



Allscott Meads

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	NA
Total amount allocated for 2023/24	£9,450
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£9450
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£9450

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2023/24		Total fund allocated: £9450	Date Updated: 04/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Address rising obesity levels and try to slow / reduce rising rates of obesity. Increase activity and engagement of all pupils in physical activity.	<ul style="list-style-type: none"> Promotion of outdoor spaces in the school environment. This includes promotion of use of the all weather running track that circles the playing field. Promotion of outdoor 'trim trail' – this is accessed by children in all year groups EYFS Yoga sessions implemented at transitional times in the school day. Purchase of playtime equipment for pupils to use at break and lunch time to promote physical activity– this has included a variety of throwing balls, cones and skipping ropes. Healthy eating display visible 	£3450	<p>Lunchtime and breaktime monitoring provides evidence that all children are participating in physical activity and making full use of the range of resources on offer.</p> <p>Pupils eating healthy, balanced meals at lunch time, both from home and meals cooked at school.</p>	<p>Pupil voice – positive and knowledge rich when talking about activity/ eating healthy</p> <p>40% of curriculum lessons to have an active element.</p> <p>Produce active challenges/recipes/family engagement for all children to access 30 minutes at home.</p> <p>Obesity levels / fitness are improving – see local and national data (annual)</p>



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	<p>in school hall and promoted through regular office communications with parents and carers.</p> <ul style="list-style-type: none"> HT/Teaching staff leading physical activity games each lunch time. Eg. Kwik Cricket, Dance 			
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase staff confidence and regularity of which they deliver physical education	<p>All teaching staff delivering PE following bespoke scheme of learning.</p> <p>Local cricket club providing additional cricket sessions alongside teaching staff.</p> <p>Bespoke CPD for staff from LCT sports lead to increase staff confidence teaching PE to mixed age classes.</p>	£2000	<p>Learning walks of PE lessons demonstrate confident teaching by class teachers.</p> <p>Bespoke curriculum planning in place that ensures progression for mixed age classes</p>	<p>Staff are positive and confident about delivering physical education.</p> <p>Staff to continue to ask for support / bespoke CPD to upskill staff knowledge.</p>



Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure a broad range of activities are offered to all pupils through extra-curricular offer.</p> <p>Increase activity levels through afterschool activities during curriculum to ensure all pupils access a range of activities.</p>	<ul style="list-style-type: none"> • Ensure that children are able to access a wide variety of clubs and no barriers to participation exist. • Offer increased enrichment activities and competitive intraschool events in school hours. • Increase competitive participation with local schools across a range of sports and games. • Development of active learning-based lessons to target least active. • Creation of clear whole school plan • Prioritise PPG pupils for clubs, where appropriate and track participation at clubs. 	£3000	<p>Pupils have access to a variety of clubs within the school setting that promotes a healthy lifestyle.</p> <p>Wide range of afterschool clubs running and available to all</p> <p>Curriculum is being implemented and wide variety of lessons being delivered</p>	<p>Children access clubs on a regular basis – 50% of pupils attend clubs over the year. Those who don't normally participate are targeted and offered clubs or interventions</p> <p>Logs show participation has increased by 50%.</p> <p>Outside clubs – 100% children attending are engaged.</p> <p>Purchase new equipment such to ensure broad variety of sports offered to children.</p> <p>Budget to carefully consider increased attendance at different school games</p> <p>Increased % of PPG pupils engaging in sport</p>



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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to access more competitive sport throughout school year – Intraschool and interschool competition.	<ul style="list-style-type: none"> Pupils have participated in the inter-school competitions- eg. Football. 	£1000	Pupils have had the opportunity to participate in competitive sport and gain new experiences.	<p>100% of pupils to participate in a competitive game / extra-curricular activity (Y1-6)</p> <p>Restructure of school sports teams and targeted afterschool coaching / games</p> <p>Budget to carefully consider increased attendance at different school games.</p> <p>Continue to form close links with local schools and organise events</p>



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Signed off by	
Head Teacher:	Richard Kitching
Date:	June 2024
Subject Leader:	Richard Kitching
Date:	June 2024
Governor:	Craig Abley
Date:	June 2024

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