



Allscott Meads

Y1/2 Cycle A

	<p>pages/ leaflets Attingham. Poetry- Autumn Leaves.  Adventure story writing- Into the Woods.  Traditional Tales- Red Riding Hood- Character description, story setting and retelling of tale.  Recipe and reviews- Gingerbread Man.  Science- recounts/ processes/ conclusions.</p>	<p>Letters- Stranded on the Moon/ Escape recommendations.  Diary entry- Take on role as Baboon- retell day.  Job advert/ Job list- Replace Baboon.  Advert response. Reports- Moon Landing.  Poetry- Space theme.</p>	<p>Adventure- Six Story Tree House or Secret Garden.  Information- Life cycle of the bee.  Imaginary recount- bee transformation.  Information- Journey of a food source, e.g., banana in 1<sup>st</sup> person.</p>
	<p><u>Mathematics- Y1:</u>  - Number and place value- Counting, ordering and number sense  - Addition and subtraction: The operations of + and - Measurement of time and money</p> <p><u>Mathematics- Y2:</u>  - Counting, reading and writing 2-digit numbers, place value.  - Comparing, ordering two-digit numbers and knowing their place value  - Addition and subtraction: concrete, visual and number facts.  - Multiplication and division: repeated addition equal groups of  - Multiplication and division: repeated addition and subtraction, arrays  - Finding fractions of quantities, shapes and sets of objects  - Properties of shape  - Position, movement and motion  - Length, mass, capacity in Measurement.  - Time  - Construction of charts and tables for statistics</p>	<p><u>Mathematics- Y1:</u>  - Counting - reading and writing number patterns  - Mental strategies for addition  - Multiplication and Division with money  - Fractions: equal parts, relative to the whole  - Position and direction  - Measuring using measuring equipment</p> <p><u>Mathematics- Y2:</u>  - Estimating, counting and comparing quantities  - Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies  - Using partitioning and counting on strategies  - Multiplication and division: repeated addition, arrays, grouping and using times tables facts  - Finding fractions of quantities, shapes and sets of objects, equivalence  - Properties of shape, symmetry  - Position and direction  - Measurement: Time and Money  - In Statistics: solving problems that involve collecting data in tallies, tables and pictograms</p>	<p><u>Mathematic- Y1:</u>  - Place Value: multiples of twos, fives and tens  - Addition and Subtraction: trios and equality  - Multiplication and Division with Arrays  - Fractions discrete and continuous wholes  - Names of shapes, position and movement  - Using standard units of measurement  - Time</p> <p><u>Mathematics- Y2:</u>  - Number and place value: partitioning and rearranging  - Using times tables facts and inverse  - Problem solving  - Finding fractions of quantities, shapes and sets of objects  - Properties of shape.  - Compare and sort using properties.  - Position and direction, right angles  - Time and money  - Length, mass, capacity linked to fractions  - Solving problems by asking and answering simple questions.</p>

Visits/ Visitors: Outdoor Learning Attingham Park Visit		Visits/ Visitors: Outdoor Learning Enginuity and space related workshop		Visit/ Visitors: Outdoor Learning Bee Lady/ Farm Visit- Acton Scott	
<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Changes over time- Tomato seed focus.</p>	<p>Science: Identify and describe the basic structure of a variety of trees, deciduous or not, trees common to the locality.</p> <p>Dissect a leaf- Technical labelling. Pattern seeking- Do longest leaves, have longest lobes? Classify and sort leaves.</p> <p>Scientific Enquiry- Tray bakes, under diff conditions.</p> <p>Observe changes over 4 seasons- Waterproof RRH's Teddy's coat.</p>	<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Identify materials and describe physical properties of a variety of everyday materials, including wood, plastic, glass, metal, water, rock, paper and cardboard.</p> <p>Carry out simple tests. Use simple features to compare objects and materials- sort and group. Use scientific language. Record simple data.</p>	<p>Science: Compare and classify materials, including how to change them.</p> <p>Complete scientific enquiry- observation over time- Space food observe change, power/ granules- add liquid. Space pizza- observe changes when heated- cheese.</p> <p>Sustaianability- Everyday Materials- Continue to identify materials and physical properties- Sort Space Junk- recycling- diff types. Wall-E/ Planet Full of Plastic. Small choices, big difference- e.g., litter picking. Complete fair test- insulation using materials.</p>	<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Plants- Identify and name a range of plants. Name parts of plants and flowers. Make observations over time- how plants survive. Link to data. Describe how seeds/ specifically bulbs grow. Necessity of soil/ water/ light= growth.</p> <p>Life cycle- Bees. A bee friendly garden.</p>	<p>Science: Identify habitats to which animals are suited, explain most habitats provide the basic needs for plants and animals.</p> <p>Explain how animals obtain food from plants and other animals, using simple food chains, identifying sources of food. E.g., Owl food chain.</p>
History: N/A	History:	History:	History:	History: N/A	History: N/ A

		Share changes in and beyond living memory- Bonfire Night- Guy Fawkes.  Black History Focus- Mary Seacole- linked to Florence Nightingale/ Rosa Parks	Significant events both nationally and globally, beyond living memory- Moon Landing- order events. Tim Peake comparison- International Space Station.	Significant historical figures- Neil Armstrong/ First woman in space.		
	Geography: Woodland Area- Fieldwork/ observation skills- study Geography of school- Identify human/ physical features of the surrounding environment. Use related vocab to refer to local and familiar features.	Geography N/A	Geography: N/A	Geography: Name and locate the four countries and capital cities of the UK using atlases and globes.  Name and locate the world's continents and oceans.  Skills: Use maps/ globes, identify continents and oceans. Understand maps and globes show the same things. Sustainability.	Geography: Draw maps and plans using a simple key- Create vegetable garden.  Research flags from different countries. Link the flags to maps.	Geography: Place- Compare/ contrast small area UK and non-European country. Enquiry- Ask geographical questions. What is it like to live in this place?  Food sources- Journey of food. From Farm to Fork. Where do fruit and vegetables grow? Distance travelled.
	PE Indoor: Developing Movement ABC games (Parachutes)	PE Indoor: Gymnastics	PE Indoor: Target games	PE Indoors: Target games	PE Indoor: Athletics- throwing and catching	PE Indoor: Dance

	PE Outdoor: Ball games	PE Outdoor: Throwing / catching and striking	PE Outdoor: Health and fitness	PE Outdoor: Invasion games	PE Outdoor: Athletics (track)	PE Outdoor: Cooperative Games
	PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
	<b>Christianity</b> Does God want Christians to look after the world?	<b>Christianity</b> What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?	<b>Christianity</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<b>Christianity</b> Was it always easy for Jesus to show friendship?	<b>Judaism</b> Is Shabbat important to Jewish children?	<b>Judaism</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?
	Art N/A	Art: Real Life Sculpture. Natural Art.	Art: N/A	Art: Sculpture- Re cycled sculptures- Fish	Art: N/A	Art: Drawing- Owls (linked to life cycles)
	DT: Textiles- Make a wolf puppet.	DT: N/A	DT: Mechanisms and Construction- Levers- Make a space book.	DT: N/A	DT: N/A	DT: Food- Making Sandwiches.
	Investigating Technology (Digital Literacy)	Green Screen (Information Technology)	Programming Beebots (Computer Science)	E-safety		
	Music: N/A	Music: Composition and Notation – Create a soundscape for a traditional tale.	Music: N/A	Music: Notation and composition – creating sounds with untuned instruments	Music: N/A	Music: Exploring sounds  Peter and the Wolf San Saens- Carnival of animals



Y1/2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local Area- We are Here	How we Used to Live	Fairy Tales and Castle Comotions	Fairy Tales and Castle Characters	Wiggle, Crawl and Scurry	Happy Habitats
	 <p>Reading Journal: Wrekin Journal/ Ironbridge Ogre</p> <p>The Giraffe the Pelly and Me- Roald Dahl/ The Ironbridge Ogre.</p>	 <p>Reading Journal: Dogger- Shirley Hughes</p> <p>Traditional Tales: Hansel and Gretel/ Magic Porridge Pot</p>	 <p>Princess Smarty Pants- Babette Cole</p> <p>Cinderella/ Rumpelstiltskin/ The Great Fairytale Disaster! David Conway</p>	 <p>The Knight who said No! Lucy Rowland</p> <p>Shhh! Sally Grindle/ Rapunzal- Bethan Woolvin/ Beauty and the Beast- Mara Alperin</p>	 <p>The Amazing Life Cycle of Butterflies- Kay Barnham</p> <p>My Butterfly Bouquet- Nicola Davies/ the munching Crunching Caterpillar- Sheridan Cain / The Very Hungry Caterpillar</p>	 <p>The Enormous Crocodile- Roald Dahl</p> <p>Lost and Found- Oliver Jeffers/ Poles Apart- Jeanne Willis/ Alan's Big Scary Teeth- Jarvis/ The Selfish Crocodile- Faustin Charles</p>
	<p>Writing: Recounts of local routes taken. Persuasive- promotional writing based on Allscott/ Wellington/ Telford. Imaginative recounts- Adventure story telling, e.g. 'On the Way on the Home'/ 'Magic Bed' Imaginative recount- Science- Interview with a bath bomb. Instructional- Persuasive food review.</p>		<p>Writing: Story- Retell Traditional Fairy Tales- Cinderella. Invitations. Imaginative recounts. Diary entry- At the ball. Letter of complaint- Behaviour at the ball. Persuasive- Vehicles for Villains. Adventure Story- Shh! You are about to enter... Information- Warwick Castle. Explanation- Avoid death, Killing Zone.</p>		<p>Writing: Information- Life cycle of a butterfly. Imaginative recount- My Life as a Bug to Butterfly. Transformation poetry. Adventure Story- Great Crocodile Escape! Linked text- The Enormous Crocodile. Information Fact files- Worlds Deadliest Predators. Animal adaptation to environment/ climate.</p>	
	<u>Mathematics- Y1:</u>		<u>Mathematics- Y1:</u>		<u>Mathematic- Y1:</u>	

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<p>Visits/ Visitors: Outdoor Learning Allscott walk/ Sunny Croft/ Wrekin Visit/ Park and Ironbridge visit</p>		<p>Visits/ Visitors: Outdoor Learning Warwick Castle Visit</p>		<p>Visits/ Visitors: Outdoor Learning Safari Park/ Twycross Zoo Visit</p>	
<p>Science; Ongoing- Seasonal Change and length of day- Weather station.</p>	<p>Science: Materials: Investigations- Strength of materials/ explore</p>	<p>Science: Human/ Geographical features- Seasonal Change length of day- Weather station.</p>	<p>Science: Living things- All living things have babies. Humans grow, as they get</p>	<p>Science: Human/ Geographical features- Seasonal Change length of day- Weather station.</p>	<p>Science: Habitats and life cycles of a crocodile/ penguin.</p>

	<p>Materials: Observations over time- e.g., bath bomb/ ice cube.</p> <p>Materials- Identify and compare suitability of a variety of everyday materials- wood, plastic, metal etc. Classify different materials.</p>	<p>diff materials and fabrics. Identify materials with diff properties used in environment.</p>	<p>Humans- Living Things/ Bodies- Identify parts of the human body and face- label these.</p> <p>Find out and explain the basic needs of animals, including humans for survival/ senses.</p>	<p>older. Animals, including humans, have offspring, which grow into adults.</p> <p>Observation over time- how people change.</p> <p>What do humans need to survive?</p> <p>Describe importance for humans of exercise, eating healthily and hygiene.</p>	<p>Identify mini beasts- butterfly lifecycle. Bug hotels. Mini beast café.</p> <p>Caterpillars- watch transformation.</p> <p>Living Things/ Habitats- Identify different types of creatures- mammals, fish, reptiles, amphibians and birds.</p> <p>Zoo Visit.</p>	<p>Food chains- Apex Predators.</p> <p>Identify animals native to UK.</p> <p>Animal classification.</p> <p>Identify animals from hot/ cold climates.</p>
	<p>History: N/A</p>	<p>History: Understand changes in living memory and know the difference between the past and the present. Focus on Allscott 's rural community and farming.</p> <p>Black History focus- Floella Benjamin/ Malorie Blackman</p>	<p>History: N/A</p>	<p>History: Discuss significant changes beyond living memory- nationally or globally.</p> <p>Research significant historical places in their own locality- Warwick Castle Visit.</p> <p>Research significant historical figures from the past-Link to William the Conqueror.</p>	<p>History: Know difference between the past and the present and different ways the past is recorded and represented.</p> <p>Begin to independently identify similarities, differences, changes, and connections within a specific time. Make comparisons between own lives and the past. Order events/ objects- Toys</p>	<p>History: N/A</p>
	<p>Geography:</p>	<p>Geography:</p>	<p>Geography:</p>	<p>Geography: N/A</p>	<p>Geography: N/A</p>	<p>Geography:</p>

	<p>Immediate/ Local Area- Geographical vocab, mapping and symbols, fieldwork, and observational skills. Mapping of Allscott, identifying local geographical features.</p>	<p>Extend mapping to Wellington, opportunities for improvement and sequencing of routes and local features.</p> <p>Use 4 compass directions and simple vocab.</p>	<p>Use fieldwork, observational skills to study area, compass points. I know and use directional language to describe when something is left right, near or far. Where to build your castle?</p> <p>Recognise landmarks and basic human and physical features. Devise a simple map-symbols in a key.</p> <p>Identify UK on a map/ globe. Name, locate and identify characteristics of its 4 countries and capital cities.</p>			<p>Use basic geographical vocabulary- refer to key human and physical features. Forrest School Link.</p> <p>Environmental problem- Garden Birds and their nests- endangered habitats</p> <p>Locate hot areas of the world in relation to the Equator and North/ South Poles. Penguin habitat.</p> <p>Southern Hemisphere- hot climate focus. Crocodile habitat- African crocodiles.</p>
	PE Indoors: Gymnastics	PE Indoors: Target games- Golf	PE Indoor: Dance	PE Indoor: Target games- Dodgeball	PE Indoor: Athletics: track	PE Indoor: Invasion games- Basketball
	PE Outdoor: ABC's cooperative games	PE Outdoor: Invasion games- handball	PE Outdoor: Health and fitness	PE Outdoor: Invasion- Football	PE Outdoor: Athletics field	PE Outdoor: Striking and Fielding- Cricket

	PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
	<b>Christianity</b> Enquiry Question: Is it possible to be kind to everyone all of the time?	<b>Christianity</b> Enquiry Question: Why do Christians believe God gave Jesus to the world?	<b>Islam</b> Enquiry Question: Does praying at regular intervals help a Muslim in his/her everyday life?	<b>Christianity</b> Enquiry Question: How important is it to Christians that Jesus came back to life after His crucifixion?	<b>Islam</b> Enquiry Question: Does going to a mosque give Muslims a sense of belonging?	<b>Islam</b> Enquiry Question: Does completing Hajj make a person a better Muslim?
	Art: Painting- David Hockney- Every Picture...	Art: N/A	Art: N/A	Art: Drawing Castles	Art: N/A	Art: Animal Painting- Pete Cromer
	DT: N/A	DT: Textiles- Xmas pouches.	DT: Mechanisms and Construction- Make a water wheel.	DT: N/A	DT: Food- Balanced Diet- Fruit Salad/ Smoothie	DT: N/A
		Algorithms (Computer Science)	eSafety	Digital and non-digital devices (Digital Literacy)		Presenting information (Information Technology)
	Music: N/A	Music: Singing Songs from the past	Music: N/A	Music: Singing	Music: N/A	Music: Exploring sounds – Music from around the world