

When learning Science, we will be learning about States of Matter. (Year 3/4 only)

- Lesson 1:**
To identify and explore solids, liquids and gases.
- Lesson 2:**
To explore the properties of solids, liquids and gases that can be hard to categorise.
- Lesson 3:**
To explore how a liquid can change state to a solid and a gas.
- Lesson 4:**
To explore using a thermometer to record the temperature of liquids over a period of time.
- Lesson 5:**
To plan an investigation that explores the process of melting.
- Lesson 6:**
To investigate the process of melting.

When learning Music, we will be learning about Jazz

- Lesson 1:**
Year 2: To sing and clap along to a syncopated rhythm for a ragtime-style song.
Year 3/4: To identify, sing and clap a syncopated rhythm for a ragtime-style song.
- Lesson 2:**
Year 2: To join in with a call and response song.
Year 3/4: To improvise a call and response song.
- Lesson 3:**
Year 2: To respond to a call and response format to be able to scat sing.
Year 3/4: To be able to scat sing using the call and response format.
- Lesson 4:**
Year 2: To work as a group to create a jazz motif.
Year 3/4: To create a jazz motif.
- Lesson 5:**
Year 2: To adapt a familiar tune using jazz rhythms.
Year 3/4: To create a jazz rhythm to a known tune.

When learning Computing, we will be learning about e-safety.

- Lesson 1:**
Year 2: To understand what is safe and okay to accept when I am using the internet.
Year 3/4: To explain how to decide what is safe to accept online and what I should avoid or check with an adult.
- Lesson 2:**
Year 2: To understand that some things I see or read on the internet might not be true.
Year 3/4: To explain why some information on the internet may be untrue and know ways to check if it is trustworthy.
- Lesson 3:**
Year 2: To name ways to keep myself safe when using the internet.
Year 3/4: To identify and explain strategies to stay safe when using the internet and digital devices.
- Lesson 4:**
Year 2: To know I need to tell an adult if I see something on the internet that makes me feel scared or worried.
Year 3/4: To explain how to report scary or worrying content online and know who to ask for help.
- Lesson 5:**
Year 2: To understand that I should never meet someone from the internet without asking an adult first.
Year 3/4: To explain the dangers of meeting people online and know how to stay safe by not sharing personal details or agreeing to meet.
- Lesson 6:**
Year 2: To use what I have learned about eSafety to make safe choices in different situations.
Year 3/4: To apply my knowledge of eSafety to recognise risks and make safe decisions in a variety of online situations.

When learning Geography, we will be learning about Energy Sources and different types of renewable and non-renewable energy.

- Lesson 1:**
Year 2: To identify different sources of energy and understand that some will run out while others won't.
Year 3/4: To explain the difference between renewable and non-renewable energy sources and understand their impact on the environment
- Lesson 2:**
Year 2: To identify changes in weather and understand how people can affect the environment.
Year 3/4: To describe what climate change is and explain how human activity affects the Earth's physical environment
- Lesson 3:**
Year 2: To recognise that some energy sources can run out and others can be used again and again.
Year 3/4: To compare renewable and non-renewable energy sources and explain how they are used by people.
- Lesson 4:**
Year 2: To investigate forms of renewable energy that are used in the UK
Year 3/4: To find out where some renewable energy comes from in the UK and how it is used.
- Lesson 5:**
Year 2: To suggest a place for a wind farm in the UK by looking at the weather and space in different areas.
Year 3/4: To decide on a suitable location for a new wind farm in the UK by using physical and human geographical features, including map and data analysis.
- Lesson 6:**
Year 2: To talk about the good and bad things of using only clean energy in the UK
Year 3/4: To take part in a debate about whether the UK should use only clean, renewable energy, using evidence about human and physical geography.



When learning PE, we will be learning about Basketball and Netball

Focusing on passing, dribbling, shooting, working collaboratively as a team and exploring attacking and defending scenarios.

When learning French, we will be learning about French adjectives of colour, size and shape (Year 3/4 only)

- Lesson 1:**
To recognise and name colour words.
- Lesson 2:**
To describe shapes by their size and colour.
- Lesson 3:**
To give and receive instructions that include shape, size and colour vocabulary.
- Lesson 4:**
To follow French instructions to create a piece of artwork inspired by Matisse.
- Lesson 5:**
To create and describe a festive picture.

When learning RE, we will be learning about Christianity and the meaning of Christmas.

- Lesson 1:**
Year 2: To talk about our own experiences of Christmas and what makes it special to us.
Year 3/4: To describe how we celebrate Christmas and reflect on what it means to us.
- Lesson 2:**
Year 2: To find out why Christmas is special to Christians
Year 3/4: To explore what Christmas means to Christians and how it shows their beliefs about Jesus."
- Lesson 3:**
Year 2: To understand why Christmas is important to Christians.
Year 3/4: To understand the meaning of Christmas for Christians and how it shows their beliefs about Jesus.
- Lesson 4:**
Year 2: To talk about different ways people celebrate Christmas and what is important to them.
Year 3/4: To consider whether Christmas has lost its true meaning and explore different views about this.
- Lesson 5:**
Year 2: To think about something kind we could give or do for others.
Year 3/4: To reflect on how we can make a difference in the world and what our personal gift could be.
- Lesson 6:**
Year 2: To show what we have learned about Christmas and think about what it means to us.
Year 3/4: To reflect on Christian beliefs about Christmas and explain our own thoughts and values.

When learning Art, we will be exploring sculptures.

- Lesson 1:**
Year 2: To take photos and draw simple pictures of the human body by looking carefully.
Year 3/4: To take photographs and create detailed observational sketches of the human body, focusing on proportions and shapes.
- Lesson 2:**
Year 2: To make a simple card mannequin to show different body shapes and poses
Year 3/4: To construct a card mannequin to study and represent different body shapes and movements.
- Lesson 3:**
Year 2: To use foil and other materials to make shapes that show parts of the human body.
Year 3/4: To experiment with foil and various materials to create three-dimensional shapes representing the human body
- Lesson 4:**
Year 2: To look carefully at the work of an artist or designer from history and talk about what I see.
Year 3/4: To study and describe the work of a historical artist, architect, or designer, explaining what I like and notice about their style and ideas.
- Lesson 5:**
Year 2: To make a simple wire figurine that shows the shape of a person.
Year 3/4: To construct a wire figurine that represents the human form with attention to shape and proportion.
- Lesson 6:**
Year 2: To show my artwork to the class and say something about it.
Year 3/4: To present my artwork to others and explain the ideas and techniques I used.

When learning PSHE, we will be learning about our futures and different jobs and job sectors. (Year 3/4 only)

- Lesson 1:**
To sort jobs into sectors based on what they do.
- Lesson 2:**
To identify examples of skills that employers look for in the workplace
- Lesson 3:**
To identify skills or interests that I would like to develop.
- Lesson 4:**
To identify examples of the routes people can take into different types of careers.
- Lesson 5:**
To describe how gender stereotypes can harm a person's career choice and aspirations.