

When learning Science, we will continue learning about States of Matter. (Year 3/4 only)

Lesson 7:
To understand the processes involved in the water cycle.

Lesson 8:
To plan an evaporation experiment.

Lesson 9:
To investigate the process of evaporation

Lesson 10:
To evaluate my evaporation experiment.

We will then be learning about Sound

Lesson 1:
To understand that sounds are vibrations.

Lesson 2:
To know how the structure of the ear helps us to ear.

Lesson 3:
To explore how loud or quiet a sound is.

Lesson 4:
To explore the pitch of different sounds.

When learning Music, we will be learning about percussion instruments and South African Music

Lesson 1:
Year 2: To identify that music can be written using simple symbols
Year 3/4: To identify the basic key features of staff notation

Lesson 2:
Year 2: To listen to and copy simple rhythms and pitches by ear using instruments.
Year 3/4: To recognise and play minims by ear and from staff notation, moving up and down by step.

Lesson 3:
Year 2: To play simple melodies by ear, noticing when pitch moves up or down.
Year 3/4: To recognise and play minims by ear and from staff notation, moving up and down by step.

Lesson 4:
Year 2: To recognise, repeat and perform simple pieces of music
Year 3/4: To recognise and play crotchet rests by ear and from staff notation

Lesson 5:
Year 2: To create and perform simple rhythmic patterns to accompany a gumbboot dance.
Year 3/4: To compose rhythmic patterns for a gumbboot dance.

When learning History, we will be learning about the Stone Age, Iron Age and the Bronze Age.

Lesson 1:
Year 2: To know that the Stone Age, Bronze Age and Iron Age happened a long time ago and place them in order on a simple timeline.
Year 3/4: To know when the Stone Age, Bronze Age and Iron Age occurred and plot them accurately on a timeline, using chronological language.

Lesson 2:
Year 2: To find out how Stone Age people lived by looking at cave paintings and learning about how they found food.
Year 3/4: To understand how Stone Age people lived by analysing cave art and exploring how hunter-gatherers survived in their environment.

Lesson 3:
Year 2: To know that some places, like caves and stone circles, help us learn about the Stone Age.
Year 3/4: To understand the importance of historical Stone Age sites (e.g. Skara Brae, Stonehenge) and what they tell us about life in the past.

Lesson 4:
Year 2: To know that life started to change when people began using metal like bronze.
Year 3/4: To know how the discovery and use of bronze changed life for early people, including tools, farming, and daily life.

Lesson 5:
Year 2: To know how life changed from the Bronze Age to the Iron Age.
Year 3/4: To understand how life changed from the Bronze Age to the Iron Age.

Lesson 6:
Year 2: To talk about what changed from the Stone Age to the Iron Age and say which change was most important and why.
Year 3/4: To discuss and explain which change from the Stone Age to the Iron Age was the most significant, using evidence to support their answer.

When learning RE, we will be learning about Christianity, healing and miracles.

Lesson 1:
Year 2: To talk about times when we have been poorly and how people helped us to get better.
Year 3/4: To describe what happens when people are ill and reflect on the different ways people help us to feel better.

Lesson 2:
Year 2: To listen to the story of Jesus healing a blind man and talk about how he helped.
Year 3/4: To explore the story of Jesus healing the blind man and consider what Christians believe this shows about him.

Lesson 3:
Year 2: To retell the story of Jesus helping the paralysed man and talk about how he helped him.
Year 3/4: To retell the story of Jesus healing the paralysed man and consider whether this could have been a miracle

Lesson 4:
Year 2: To talk about stories where Jesus helped people and think about what made them special.
Year 3/4: To explore stories of Jesus' miracles and consider different opinions about whether they really happened.

Lesson 5:
Year 2: To create a picture to show what a miracle might look like and explain our ideas.
Year 3/4: To express what a miracle might look like through art and explain how it shows something extraordinary.

When learning DT, we will be exploring textiles and sewing

Lesson 1:
Year 2: To choose fabrics that might have been used in the Stone Age to make a simple tunic.
Year 3/4: To select suitable fabrics for making a Stone Age inspired tunic by considering their properties and how they match the needs of the design

Lesson 2:
Year 2: To experiment with and choose different methods to join fabric pieces and explain why I chose them.
Year 3/4: To experiment with and choose different methods to join fabric pieces and explain why I chose them.

Lesson 3:
Year 2: To design a simple tunic using different fabrics.
Year 3/4: To plan and design a tunic using a variety of fabrics, considering texture, colour, and suitability.

Lesson 4:
Year 2: To make a simple model of my design using fabric and basic joining methods.
Year 3/4: To create a detailed prototype of my design using a range of fabrics and joining techniques.

Lesson 5:
Year 2: To make a simple Stone Age inspired tunic using different fabrics and basic joining methods.
Year 3/4: To construct a Stone Age inspired tunic using a variety of fabrics and joining techniques, paying attention to fit and decoration.

Lesson 6:
Year 2: To talk about my shelter and say if it meets the important parts of the design
Year 3/4: To evaluate my shelter against the design criteria and explain how well it meets the requirements, suggesting improvements.

When learning PSHE, we will be learning about respectful relationships (Year 3/4 only)

Lesson 1:
To identify what makes a good role model.

Lesson 2:
To describe what it means to be polite and to treat others with respect.

Lesson 3:
To recognise and respect that all families are different.

Lesson 4:
To identify different ways people in caring relationships look after each other.

Lesson 5:
To describe how we can show compassion to the environment, animals and those that are in need.

**Solid as a Rock
Spring 1**



When learning PE, we will be learning about

The key movements and skills associated with gymnastics.

When learning French, we will be learning about French numbers and games (Year 3/4 only)

Lesson 1:
To count in French.

Lesson 2:
To count beyond six in French.

Lesson 3:
To use number words to give more information about ourselves.

Lesson 4:
To recognise numbers one to twelve, written in French.

Lesson 5:
To use number words one to twelve when playing playground games in French.

When learning Computing, we will be learning about photo editing

Lesson 1:
Year 2: To use simple digital tools to change and improve a picture.
Year 3/4: To use a range of tools to change a digital image and its composition.

Lesson 2:
Year 2: To change colours in a digital image and talk about how this changes the way a picture looks.
Year 3/4: To explain the impact of changing the colours in a digital image.

Lesson 3:
Year 2: To copy and repeat parts of a digital image using simple tools.
Year 3/4: To explain how cloning can be used to change digital images

Lesson 4:
Year 2: To combine two images together to make a new picture
Year 3/4: To describe how images can be combined.

Lesson 5:
Year 2: To create a new digital image using parts of other images.
Year 3/4: To create new images using parts of other images.

Lesson 6:
Year 2: To talk about what works well in an image and suggest ways to make it better.
Year 3/4: To evaluate how changes can improve an image.