

**When learning Science, we will continue learning about Sound. (Year 3/4 only)**

**Lesson 4:**  
To explore the volume of different sounds.

**Lesson 5:**  
To explore the pitch of different sounds.

**Lesson 6:**  
To plan an experiment focusing on volume.

**Lesson 7:**  
To investigate volume.

**Lesson 8:**  
To evaluate my volume experiment

**We will then be learning about Fossils and soil**

**Lesson 1:**  
To identify rocks

**Lesson 2:**  
To group rocks.

**When learning Music, we will be learning about body and tuned percussion instruments to create music inspired by the Rainforest.**

**Lesson 1:**  
**Year 2:** To listen to music and spot patterns  
**Year 3/4:** To identify structure and texture in music

**Lesson 2:**  
**Year 2:** To use my body to make sounds  
**Year 3/4:** To use body percussion

**Lesson 3:**  
**Year 2:** To make simple rhythms using my body  
**Year 3/4:** To create musical rhythms using body percussion

**Lesson 4:**  
**Year 2:** To create simple tunes  
**Year 3/4:** To create simple tunes

**Lesson 5:**  
**Year 2:** To improve my music by changing it after listening to it and talking about it  
**Year 3/4:** To build and improve composition.

**When learning Geography, we will be learning about Mountains.**

**Lesson 1:**  
**Year 2:** To find and locate places on a simple map or atlas.  
**Year 3/4:** To plot and locate places on a map.

**Lesson 2:**  
**Year 2:** To name and find some of the world's main mountain ranges on a globe or simple world map.  
**Year 3/4:** To locate and describe key mountain ranges of the world using maps with grid references and map symbols.

**Lesson 3:**  
**Year 2:** To use a simple map to find mountains in the UK and talk about their basic features.  
**Year 3/4:** To use detailed maps to locate mountains in the UK, describe their physical features, and explain their significance.

**Lesson 4:**  
**Year 2:** To describe simple features of a mountain range, such as tall peaks, slopes, and rocks.  
**Year 3/4:** To describe the key physical features of a mountain range, including peaks, valleys, slopes, and how these features are formed.

**Lesson 5:**  
**Year 2:** To describe the weather and temperature in mountain areas, using simple words like cold, windy, and snowy.  
**Year 3/4:** To describe the characteristics of a mountainous climate, including temperature, precipitation, and how climate changes with altitude.

**Lesson 6:**  
**Year 2:** To explore how visitors can change mountain places and talk about what is good and not so good about tourism.  
**Year 3/4:** To investigate the effects of tourism on mountain regions by collecting and analysing information about environmental, economic, and social impacts.

**River Deep,  
Mountain High  
Spring 2**



**When learning PE, we will be learning about**

Outdoor Orienteering and Team Building Games.

**When learning French, we will be learning about classroom items (Year 3/4 only)**

**Lesson 1:**  
To understand and respond to simple classroom instructions.

**Lesson 2:**  
To name school bag objects and recognise if they are masculine or feminine.

**Lesson 3:**  
To ask and answer a question about something you have or do not have.

**Lesson 4:**  
To read and understand short sentences.

**Lesson 5:**  
To prepare and present a short spoken text.

**When learning RE, we will be learning about the Easter Story and the meaning of Good Friday.**

**Lesson 1:**  
**Year 2:** To act out situations where someone helps or saves others and talk about how it feels.  
**Year 3/4:** To explore what it means to save or rescue someone and reflect on how Christians believe Jesus did this.

**Lesson 2:**  
**Year 2:** To understand that Jesus shared bread and wine with his friends and think about why this was special.  
**Year 3/4:** To explore the meaning of the bread and wine in the Last Supper and why this is important to Christians today.

**Lesson 3:**  
**Year 2:** To find out what happened on Good Friday and talk about why Christians think it is important.  
**Year 3/4:** To reflect on why Christians call Good Friday 'good' even though it was a sad day.

**Lesson 4:**  
**Year 2:** To find out that Jesus died on the cross and understand why this is important to Christians.  
**Year 3/4:** To understand why Jesus' death is important to Christians and how it links to forgiveness and new life.

**Lesson 5:**  
**Year 2:** To talk about how Jesus helped people make better choices and why this was important.  
**Year 3/4:** To explore how Christians believe Jesus helped people change their lives and 'start again'.

**Lesson 6:**  
**Year 2:** To think of ways we can show love and say thank you to others.  
**Year 3/4:** To reflect on how we can show love and gratitude in our daily lives and understand why these values are important to Christians.

**When learning Computing, we will be learning about Stop Frame Animation**

**Lesson 1:**  
**Year 2:** To say that an animation is made from lots of pictures shown quickly.  
**Year 3/4:** To explain that animation is a sequence of pictures.

**Lesson 2:**  
**Year 2:** To explain that pictures change a little to make things look like they are moving.  
**Year 3/4:** To plan an animation using a storyboard.

**Lesson 3:**  
**Year 2:** To work carefully and try to make my pictures similar each time.  
**Year 3/4:** To identify the need to work consistently and carefully.

**Lesson 4:**  
**Year 2:** To watch my animation and make it better.  
**Year 3/4:** To review and improve an animation.

**Lesson 5:**  
**Year 2:** To talk about how sounds or words make my animation more exciting.  
**Year 3/4:** To evaluate the effect of adding other media to an animation

**When learning PSHE, we will be learning about Health and Safety and Healthy Choices. (Year 3/4 only)**

**Lesson 1:**  
To describe why it is important to follow safety rules.

**Lesson 2:**  
To describe what you should do in a fire emergency.

**Lesson 3:**  
Describe how to respond to burns and scalds, including what not to do.

**Lesson 4:**  
Identify foods that should be eaten as a part of a healthy, balanced diet.

**Lesson 5:**  
To describe how our health habits can affect our bodies in positive and negative ways.

**Lesson 6:**  
To describe how our choices can help or harm our health.

**When learning Art, we will be exploring painting**

**Lesson 1:**  
**Year 2:** To use watercolours to make light and dark washes of colour  
**Year 3/4:** To can use watercolour techniques to create different washes of colour and show changes in tone.

**Lesson 2:**  
**Year 2:** To add different things to my watercolour paint to make my painting feel interesting.  
**Year 3/4:** To mix different materials with my watercolour paint to create and explore different textures.

**Lesson 3:**  
**Year 2:** To use my paintbrush to show river motion and mountain surfaces move in my painting.  
**Year 3/4:** To control my paintbrush to create different brush strokes that show the motion of river and mountain surfaces

**Lesson 4:**  
**Year 2:** To look carefully at an artist's work and talk about what I see.  
**Year 3/4:** To study an artist's work and explain what I like and notice about their style and techniques.

**Lesson 5 and 6:**  
**Year 2:** To use paint to make a picture inspired by Claude Monet's style.  
**Year 3/4:** To use painting techniques to create a piece inspired by Claude Monet, thinking about light, colour, and brushstrokes.