



As readers, we will...

- Begin the learning of our phase 3 sounds.
- Develop a love of drawing club to support learning of new vocabulary.
- Discuss key texts in details, making predictions and changing narratives.



Key Texts

- New Year Traditions Around the World – News Article
- Martha Maps it Out in Time! By Leigh Hodgkinson
- The Old Toy Room By Twinkl originals
- Rosie's Hat by Julia Donaldson and Anna Curry
- The Girl and The Dinosaur by Hollie Hughes
- The Wind by Christina Rossitti
- Mr Wolfs Pancakes by Jan Fearnley
- Hug Time by Patric McDonnell

As healthy movers, we will...

- Be throwing and catching.
- Learn different throwing techniques.
- Use these skills to create and join in with games.



As mathematicians, we will...

- Recognise, represent, and compose numbers to 10, including odd and even numbers and finding pairs.
- Explore sharing, and compare length, height, mass, and capacity.
- Identify and work with shapes, including hexagons, heptagons, and octagons.



As artists and imaginers, we will...

- Explore colour, drawing, mark-making, and 3D art, working alone or with others.
- Use instruments, sound, and movement to express ideas and emotions.
- Develop imaginative play and create characters and personas.



As healthy and confident individuals, we will...

- Understand our feelings, calm down, build resilience, and grow independence.
- Recognise kindness, follow our school values, and know who to ask for help.
- Manage our own needs and take pride in ourselves and our work.
- Try new activities and talk about what we enjoy and why.

As Explorers, we will

- Take part in the RSPB Big School Bird Watch.
- Learn about our local wildlife and how we can encourage them into the area.



# Back in Time

Reception  
Spring Term 1

As writers, we will...

- Use colourful semantics to structure our ideas and write for different purposes, including writing friends' names.
- Use word mats and other supports to help us apply phonics in our writing.
- Create simple story paths to plan ideas and develop early storytelling skills.
- Take part in Drawing Club to write captions and sentences linked to key texts, using our growing phonic knowledge.

As communicators, we will...

- Listen attentively in different situations, show we are listening in conversations, and make links between stories and our own experiences.
- Communicate confidently by contributing to discussions, speaking in extended sentences with conjunctions, and using a range of verbs in different tenses.
- Build vocabulary through Drawing Club and develop understanding of how to use non-fiction books.

As historians, we will...

- Learn about the past, present, and talk about what the future means.
- Gain knowledge of prehistoric animals.
- Find out about the children of the past and how they played.



Key Vocabulary

Celebrations ~ Different ~ Similar ~ Tradition ~ Time ~ Melt ~ Reaction ~ Time ~ Travelling ~ Future ~ Magical ~ Similar ~ Difference ~ Electrical ~ Operated ~ Push ~ Pull ~ Blustery ~ Change ~ Past ~ Grown ~ Cliff ~ Proud ~ Extinct ~ Illustrations ~ Treasure ~ Wish ~ Skeleton ~ Ruins ~ Prehistoric.