



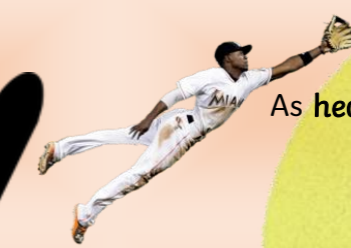
As story explorers, we will...

- Listen to longer stories, join in, and notice rhymes and alliteration.
- Take part in small group reading (Book Snuggle) to learn print direction and page turning.
- Recognise print and signs in the environment.



Key Texts

- New Year Traditions Around the World – News Article
- Martha Maps it Out in Time! By Leigh Hodgkinson
- The Old Toy Room By Twinkl originals
- Rosie's Hat by Julia Donaldson and Anna Curry
- The Girl and The Dinosaur by Hollie Hughes
- The Wind by Christina Rossitti
- Mr Wolf's Pancakes by Jan Fearnley
- Hug Time by Patric McDonnell



As healthy movers, we will...

- Develop gross motor skills: catch, throw, roll, kick, dribble, balance, and take turns in simple ball and team games.
- Use bats, rackets, and targets to practice coordination and control.

Back in Time



Nursery

Spring Term 1

As mark makers, we will...

- Practice segmenting and blending sounds orally.
- Write and recognise our names.
- Make marks for a purpose in activities like Story Dough.
- Take part in the Wiggle Me into a Squiggler programme to develop early writing skills.

As mathematicians, we will...

- Recognise, count, and subitise numbers to 5, including composing numbers and identifying numerals.
- Explore shapes: triangles, squares, rectangles, and pentagons.
- Compare objects by size, height, and length.



As artists and imaginers, we will...

- Use props, materials, and small world play to re-create and invent stories.
- Sing songs, perform stories, and explore pitch and rhythm.
- Draw and create with purpose, mix colours, and select tools to bring ideas to life.
- Move freely to music, copy simple actions, begin to follow a steady beat, and express feelings through movement

As little explores of the world, we will...

- Recognise familiar signs, shops, and features in our local environment.
- Take part in the RSPB Big School Bird Watch.
- Understand concepts of 'old' and 'new' through objects, photos, and experiences.
- Respect and care for animals.
- Explore a variety of materials and natural objects.



As healthy and confident individuals, we will...

- Name and talk about feelings, use basic calming strategies, and develop persistence with support.
- Practice self-care tasks and grow independence in daily routines.
- Notice how our bodies change, learn body part names, and talk about milestones like birthdays.

As communicators, we will...

- Follow simple instructions and respond to show understanding.
- Talk about experiences at home and school using short phrases.
- Listen attentively to longer stories and songs, including those linked to key texts and seasons.
- Take part in the Listening with Lucy programme to develop listening skills.

Key Vocabulary

Celebration ~ Different ~ Same ~ Tradition ~ Day ~ Melt ~ Change ~ Travel ~ Future ~ Magical ~ Push ~ Pull ~ Windy ~ Past ~ Grow ~ Big ~ Little ~ Treasure ~ Wish ~ Bones ~ Old ~ New ~ Picture ~ Dinosaur