



# Spring has sprung!

Reception

Spring Term 2

As gymnasts, we will...

- Move in different ways using our whole bodies and different speeds.
- Balance, roll, and jump safely with control.
- Put movements together to make simple gymnastics sequences.



As readers, we will...

- Review all phase 3 sounds.
- Review longer words and words with two or more diagraphs.
- Recall information from non-fiction books.
- Discuss key events from books I have read (matched to phonic knowledge).



As people of the world, we will...

- Care for ourselves and others, showing kindness and celebrating our differences.
- Learn about our community and world, including people, jobs, and how to look after our planet.
- Begin to understand money and how it is used in everyday life.



As mathematicians, we will...

- Explore numbers, including hidden addends, missing parts, number bonds to 10, and counting beyond 10.
  - Spot patterns and number relationships to help us understand how numbers fit together.
- Investigate shape and time, learning about 3D shapes and everyday time concepts.



As Little Gardeners, we will...

- Plant seeds and explore growth, change and needs.
- Describe and observe the lifecycles of plants and animals.
- Explore changes over time.
- Enjoy special events, such as Easter.



As artists and musicians, we will...

- Explore and create art, using tools, colours, patterns, drawings, prints, and 3D sculptures.
- Sing and move to music, matching pitch, rhythm, and creating dances that show mood and story.
- Use different materials and movement to express ideas and tell stories through collage, mixed media, and performance.

As communicators, we will...

- Enjoy talking and playing with others, sharing ideas, listening, and keeping conversations going.
- Learn and use new words through stories, drawing club, rhymes, and information books with adults.
- Talk about things we have done at school and at home, using words to explain our thoughts and feelings.



As writers, we will...

- Learn the importance of finger spaces.
- Say sentences orally for writing.
- Write planned phrases and sentences using colourful semantics
- Develop use of capital letters and full stops.



Key Vocabulary

Plant ~ Stem ~ Shoot ~ Petal ~ Growth ~ Living ~ Non-Living ~ Garden ~ Life Cycle ~ Giant ~ Magical ~ Sow ~ Dispersal ~ Weeds ~ Farmer ~ Meadow ~ Scatters ~ Easter ~ Spring ~ Church ~ Cross ~