

**When learning Science, we will be learning about Animals Including Humans.**

- Lesson 1:*  
To understand the main stages of the human life cycle.
- Lesson 2:*  
To understand how humans grow and develop during infancy and childhood.
- Lesson 3:*  
To understand the physical and emotional changes that occur during adolescence and puberty.
- Lesson 4:*  
To understand how people change during adulthood and old age.
- Lesson 5:*  
To understand that different mammals have different gestation periods.
- Lesson 6:*  
To understand the relationship between gestation periods and lifespan in mammals.

**When studying Geography, we are looking at Climate Contrasts - Arctic and Antarctica**

- Lesson 1:*  
To use maps, atlases, globes and digital/computer mapping to identify the key features of the Arctic and the Antarctic.
- Lesson 2:*  
To understand how Antarctica is used and divided.
- Lesson 3:*  
To recognise and make connections between different places around the world.
- Lesson 4:*  
To understand how glaciers are formed and how they move.
- Lesson 5:*  
To understand why people explore: Ernest Shackleton's Incredible Expedition.
- Lesson 6:*  
To follow a line of geographical enquiry- The Arctic in the future: What might the Arctic be like in 2050?

**When studying Religious Education, we are looking at Hinduism.**

- Lesson 1:*  
To understand the Hindu belief that there is one God with many different aspects.
- Lesson 2:*  
To understand that Hindus believe in a Universal soul or God called Brahma.
- Lesson 3:*  
To recognise the importance of the tri-murti to Hindus.
- Lesson 4:*  
To discuss and debate the question: How can Brahma be everywhere and in everything?
- Lesson 5:*  
To recognise the 'Aum' symbol and understand its importance to Hindus.
- Lesson 6:*  
End of Topic assessment booklet.

**When learning Music, we will be learning about Musical Theatre**

- Lesson 1:*  
To understand the history of musical theatre.
- Lesson 2:*  
To identify character songs and action songs.
- Lesson 3:*  
To create a musical theatre scene.
- Lesson 4:*  
To rehearse a musical theatre scene.
- Lesson 5:*  
To perform a musical theatre scene.

**Year 5/6**

**Abandon Ship**

**Spring 1**



**When studying PE, we will be learning about Gymnastics:**

Focusing on: Body control, balance, stability, performance, techniques and safety.

**When learning French, we are learning: Meet my French family**

- Lesson 1:*  
To recognise and use phrases to say if I have a brother or sister
- Lesson 2:*  
To be able to name different family members in a family tree
- Lesson 3:*  
To be able to build descriptive into a short paragraph.
- Lesson 4:*  
To be able to understand and express simple opinions
- Lesson 5:*  
To plan and prepare a short presentation about my family

**When learning Computing, we will be learning about Web Page Creation**

- Lesson 1:*  
To identify the features of a good website and know how web pages are created.
- Lesson 2:*  
To design my own web page for a purpose.
- Lesson 3:*  
To consider the ownership and copyright of images when searching for images online.
- Lesson 4:*  
To add suitable content to a web page and check its compatibility on a range of devices.
- Lesson 5:*  
To explain the need for navigation.
- Lesson 6:*  
To add external hyperlinks to a web page, whilst considering the implications of doing so.

**When studying DT, we will be learning about Textiles- First Class Cabin Slippers- What is the best fabric for a pair of luxury slippers?**

- Lesson 1:*  
To explore the features of slippers.
- Lesson 2:*  
To create a paper pattern for slippers.
- Lesson 3:*  
To practice different types of sewing stitches.
- Lesson 4:*  
To design and plan a pair of slippers for a first-class passenger.
- Lesson 5:*  
To make a pair of slippers for first class passenger.
- Lesson 6:*  
To evaluate my slippers.

**When focusing on PSHE, we will be learning about Health and Well-being:**

- Lesson 1:*  
To identify the positive and negative effects habits can have on a healthy lifestyle.
- Lesson 2:*  
To identify all 5 food groups needed for a healthy, balanced diet and recognise 2 or more types of exercise that are beneficial for our health.
- Lesson 3:*  
To create a healthy, balanced meal and describe its role in meeting our bodies' nutritional needs.
- Lesson 4:*  
To identify ways to maintain good physical health and identify signs that could be linked to early illness.
- Lesson 5:*  
To describe the differences between viruses and bacteria and identify strategies to prevent the spread of germs.
- Lesson 6:*  
To understand what we mean when we talk about mental health and mental health problems.