

**When learning Science, we will be learning about The Circulatory System.**

- Lesson 1:*  
To know the main parts of the circulatory system, including the heart, blood, and blood vessels.
- Lesson 2:*  
I understand the role of the heart in pumping blood around the body.
- Lesson 3:*  
To describe the difference between arteries, veins, and capillaries.
- Lesson 4:*  
To understand how blood carries oxygen and nutrients to the body's cells and removes waste.
- Lesson 5:*  
To explain why the circulatory system is important for keeping us healthy.
- Lesson 6:*  
To describe how exercise affects the heart and circulatory system.

**When learning Music, we will be learning about Musical Theatre**

- Lesson 1:*  
To explore the musical concept of theme and variations.
- Lesson 2:*  
To compare and contrast different variations in the piece The Young Person's Guide to the Orchestra.
- Lesson 3:*  
To use complex rhythms to be able to perform a theme.
- Lesson 4:*  
To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.
- Lesson 5:*  
To perform a musical theatre scene.
- Lesson 6:*  
To use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.

**When learning Computing, we will be learning about Video Production.**

- Lesson 1:*  
To identify the process for making videos.
- Lesson 2:*  
To use a digital device to record video.
- Lesson 3:*  
To use a storyboard to help me record videos and review them.
- Lesson 4:*  
I can create a storyboard to plan scenes for a video.
- Lesson 5:*  
To identify that a video can be improved through reshooting and editing.
- Lesson 6:*  
To consider the impact of the choices made when making a video.

**When studying History, we are looking at World War II.**

- Lesson 1:*  
To understand and acknowledge key events in World War II.
- Lesson 2:*  
To understand the build-up to the Battle of Britain.
- Lesson 3:*  
To understand the key events during the Battle of Britain.
- Lesson 4:*  
To analyse the different types of planes that fought in the Battle of Britain.
- Lesson 5:*  
To understand how the Nazis were defeated by the RAF.
- Lesson 6:*  
To look at a range of historical sources and consider how Historians may use them.

**Historical Enquiry: To discuss and debate a historical question: Why do some people say that the Battle of Britain was a turning point for the British in World War II?**



**Year 5/6**  
**Blitz and Pieces WW2**  
**Spring 2**

**When studying PE, we will be learning about outdoor adventure activities and team building.**

Focusing on: Communication skill, Collaboration and teamwork, Problem-solving, and resilience, Leadership and responsibility, Trust and respect, Safety awareness and risk assessment.

**When learning French, we are learning: Meet my French family**

- Lesson 1:*  
To recognise and recall weather phrases.
- Lesson 2:*  
To repeat short phrases accurately.
- Lesson 3:*  
To describe the weather using points of compass.
- Lesson 4:*  
To recognise the French written words for multiples of ten.
- Lesson 5:*  
To apply knowledge of French vocabulary to a presentation.

**When studying Religious Education, we are looking at Christianity.**

- Lesson 1:*  
To reflect on whether I have a plan for my life or not.
- Lesson 2:*  
To consider how Christians believe that God had a plan for Jesus' life.
- Lesson 3:*  
To recognise the events of Holy Week in the Christian calendar.
- Lesson 4:*  
To be able to answer key questions about the final days of Jesus' life on Earth.
- Lesson 5:*  
To be able to research and compare significant individuals who had a strong purpose or destiny.
- Lesson 6:*  
End of Topic assessment booklet.

**When studying DT, we will be learning about Food Technology. Our focus will be: WWII- Rationing Food**

- Lesson 1:*  
To investigate the rationing allowance during WWII.
- Lesson 2:*  
To know what foods people would grow at home to subsidise their rations.
- Lesson 3:*  
To research and design a recipe influenced by WWII and the effects of rationing.
- Lesson 4:*  
To make a two-course meal using war time rationing ingredients.
- Lesson 5:*  
To evaluate my two-course rationing dinner.

**When focusing on PSHE, we will be learning about Aspiration and Growth and Promoting the environment**

- Lesson 1:*  
To describe how the rules about manners and social etiquette can change depending on where we are or who we're with.
- Lesson 2:*  
To describe how we can celebrate the successes of ourselves and others.
- Lesson 3:*  
To describe how being responsible can help you take control of your life and explain how we can take advantage of new opportunities.
- Lesson 4:*  
To describe the importance of diversity and inclusion in the workplace and reflect on how stereotypes can have a negative effect on our career choices.
- Lesson 5:*  
To describe what climate change is and explain the main causes behind it.
- Lesson 6:*  
Describe what climate change is and explain the main causes behind it.